Hiring & Leadership Development Guide

Build the Team. Develop the Leaders. Strengthen the Culture.

"You're not just hiring for a position — you're hiring to protect and grow your school's culture."



PART 1: HIRING FOR IMPACT

The Big Goal:

Hire people who are not only qualified — but aligned with your mission, values, and school culture.



1. Define What "Great" Looks Like

Before the interview ever happens...

Ask yourself:

- What does success in this role actually look like on a daily basis?
- How will this person support or influence students, staff, and culture?

Create a short "Role Identity Snapshot"

Include:

- 3 core responsibilities
- 3 key soft skills (collaboration, adaptability, presence)
- 1 non-negotiable (e.g., clear communicator, detail-oriented, relational)

2. Ask Values-Aligned Questions

Don't just ask what they've done — ask how they think.

Sample Interview Questions:

- "What does student-centered decision-making mean to you?"
- "How do you handle conflict on a team?"
- "Tell me about a time you supported a struggling colleague or student."
- "What's one mistake you made as a professional and how did you grow from it?"
- Look for humility, clarity, and alignment more than perfection.

★ 3. Include Culture Cues in the Hiring Process

Your process is part of your message.

Culture-Embedded Ideas:

- Have candidates shadow for 30 minutes
- Introduce them to potential teammates
- Ask, "What did you notice about our culture today?"

Pro Tip: Observe how they treat *non-leadership* staff (custodian, receptionist, aides). That says more than a resume ever will.

4. Key Hires Checklist

These roles directly shape your ability to lead:

Role What to Look For

Assistant Principal Problem-solver, people-first, calm under pressure

Secretary/Admin Discreet, organized, warm, excellent communicator

Custodial Lead Reliable, proactive, pride in the building's

appearance

Counselor Trauma-informed, student advocate, strategic thinker

Instructional Coach Growth mindset, skilled in modeling and feedback



🚀 PART 2: GROWING LEADERS FROM WITHIN

"Your leadership legacy is who you build up — not what you build alone."

1. Leadership is a Daily Practice

You don't need a title to lead. Start planting leadership seeds early:

Leadership Opportunities to Offer Staff:

- Facilitate a PLC or grade-level meeting
- Mentor a new teacher
- Lead a PD session or training
- Represent the campus at district committees
- Organize a student initiative or family night

• Encourage staff by saying:

"You're already showing leadership. Let's develop that."

2. Use the 3-Tier Leadership Lens

Tier Focus Examples

Emerging Leaders New teachers, instructional aides Developing Grade-level leads, informal influencers

Leaders

3 Strategic Leaders Admin team, coaches, high-capacity

teachers

Design support for each group — not one-size-fits-all.

3. Leadership Growth Cycle (Repeat Each Semester)

Step 1: Identify talent + invite them into leadership conversations

Step 2: Provide meaningful leadership opportunities

Step 3: Offer feedback and coaching **Step 4:** Publicly affirm their growth

Step 5: Reflect and refine leadership pipeline

🎁 Bonus: Leadership Development Mini-Retreat Agenda

Time: 2–3 hours (after school or during summer)

Audience: Assistant principals, coaches, lead teachers

Agenda Outline:

- 1. * Vision & Values Reset What does leadership mean at our school?
- 3. Scenario Practice Real-life decision-making and roleplay
- 4. Personal Growth Plan Set one leadership goal for the semester
- 5. Peflection & Peer Coaching Circle

X TOOLS & RESOURCES (Customize as Needed)

Candidate Rubric Template

- Leadership One-Pager Template (values + expectations)
- Reflection Guide for New Leaders

Final Thought

Hiring well and growing leaders isn't extra work — it's your legacy.

"You can only be as strong as the people you invest in." 💪